

## Learning Expectation 1: Information Acquisition, Evaluation and Application

	Exemplary	Proficient	Limited	Deficient
<b>1.1 Acquire Information</b>	<ul style="list-style-type: none"> <li>-Utilizes <b>sophisticated</b> level of inquiry and questions to drive research.</li> <li>-Effectively uses multiple resources in an <b>innovative</b> manner for research.</li> <li>-Applies a <b>diverse</b> repertoire of creative and flexible information seeking strategies.</li> </ul>	<ul style="list-style-type: none"> <li>-<b>Consistently</b> utilizes inquiry and questions to drive research.</li> <li>-<b>Effectively</b> uses multiple resources for research.</li> <li>-Applies a repertoire of <b>creative and flexible</b> information seeking strategies.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Attempts</b> to utilize inquiry and questions to drive research.</li> <li>- Uses <b>limited</b> resources for research.</li> <li>-Applies a <b>limited</b> repertoire of information seeking strategies.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Does not</b> utilize inquiry and questions to drive research.</li> <li>- <b>Does not</b> properly use resources for research.</li> <li>- <b>Does not</b> apply a repertoire of information seeking strategies.</li> </ul>
<b>1.2 Evaluate Information</b>	<ul style="list-style-type: none"> <li>- Evaluates sources for <b>all of the following</b>: quality, accuracy, relevance, perspective and authenticity.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluates sources for <b>most of the following</b>: quality, accuracy, relevance, perspective and/or authenticity.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluates sources for <b>some of the following</b>: quality, accuracy, relevance, perspective and/or authenticity.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluates sources for <b>one or none of the following</b>: quality, accuracy, relevance, perspective or authenticity.</li> </ul>
<b>1.3 Apply Information</b>	<ul style="list-style-type: none"> <li>- <b>Creatively synthesizes</b> information from multiple sources, <b>demonstrates originality of thought</b> and/or creates new product.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Synthesizes</b> information from multiple sources to demonstrate new insight and/or create new product</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Uses</b> information from multiple sources (but does not engage in any other high order thinking).</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Does not use</b> information from multiple sources.</li> </ul>

## Learning Expectation 2: Effective Communication

	<b>Exemplary</b>	<b>Proficient</b>	<b>Limited</b>	<b>Deficient</b>
<b>2.1 Develop Purpose and Gather Resources</b>	-Develops an <b>innovative</b> theme / thesis / purpose. -Utilizes <b>convincing and in-depth</b> evidence to support ideas.	- Develops a <b>clear</b> theme / thesis / purpose. -Utilizes <b>appropriate</b> evidence to support ideas.	-Develops a theme / thesis / purpose that <b>lacks clarity</b> . -Utilizes <b>limited or inappropriate</b> evidence to support ideas.	- <b>Does not</b> develop a clear theme/ thesis/ purpose. - <b>Does not</b> utilize evidence to support ideas.
<b>2.2 Utilize Organization</b>	- Implements <b>unique / novel</b> organizational methods to demonstrate a <b>sophisticated</b> progression of ideas.	- Implements <b>clear</b> organizational methods to demonstrate <b>effective</b> progression of ideas.	- Implements <b>limited</b> organizational methods and demonstrates <b>some</b> progression of ideas.	- <b>Does not</b> implement clear organizational methods to demonstrate progression of ideas.
<b>2.3 Consider Appropriateness</b>	- Effectively utilizes appropriate medium and method to communicate ideas <b>in a creative way</b> . -Makes <b>innovative</b> stylistic choices based on consideration of audience -Employs <b>sophisticated</b> language and/or multimedia appropriate for content	- <b>Effectively</b> utilizes appropriate medium and method to communicate ideas. -Makes <b>appropriate</b> stylistic choices based on consideration of audience -Employs <b>precise</b> language and/or multimedia appropriate for content	- <b>Attempts to</b> utilize appropriate medium and method to communicate ideas. - <b>Makes limited or inappropriate</b> stylistic choices based on consideration of audience -Employs <b>some</b> precise language and/or multimedia appropriate for content	- <b>Does not</b> utilize appropriate medium and method to communicate ideas. - <b>Does not</b> make stylistic choices based on consideration of audience - <b>Does not</b> employ precise language and/or multimedia appropriate for content
<b>2.4 Reflect on Process and Outcome</b>	-Analyzes and reflects on process and outcome for <b>more than</b> effectiveness, completeness and accuracy.	-Analyzes and reflects on process and outcome for <b>all of the following:</b> effectiveness, completeness and accuracy.	-Analyzes and reflects on process and/or outcome for <b>two of the following:</b> effectiveness, completeness and/or accuracy.	- Analyzes and/or reflects on process and/or outcome for <b>one or none of the following:</b> effectiveness, completeness or accuracy.

## Learning Expectation 3: Problem Solving

	<b>Exemplary</b>	<b>Proficient</b>	<b>Limited</b>	<b>Deficient</b>
<b>3.1 Analyze Problems</b>	<ul style="list-style-type: none"> <li>- Identifies <b>all</b> relevant information as well as unknown variables needed to develop solution(s).</li> <li>- Applies previously learned concepts <b>from a myriad of content areas</b> to new situations.</li> <li>- Demonstrates <b>creativity</b> when envisioning possible solutions.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies <b>all</b> relevant information needed to develop solution(s).</li> <li>- Applies previously learned concepts to new situations.</li> <li>- Envisions <b>a range</b> of possible solutions.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies <b>some</b> information needed to develop solution(s) or <b>inappropriate</b> information.</li> <li>- Previously learned concepts are <b>identified</b> (but are not applied to new situations).</li> <li>- <b>Attempts</b> to envision possible solutions.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Does not</b> identify relevant information needed to develop solution(s).</li> <li>- <b>Does not</b> apply previously learned concepts to new situations.</li> <li>- <b>Does not</b> envision possible solutions.</li> </ul>
<b>3.2 Develop and Implement Strategy</b>	<ul style="list-style-type: none"> <li>- <b>Demonstrates creativity</b> when choosing the appropriate method, materials, tools, and/or techniques to solve the problem.</li> <li>- Utilizes creativity, originality <b>and</b> flexibility (individually and collaboratively) when solving problems.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Effectively</b> chooses the appropriate method, materials, tools, and/or techniques to solve the problem.</li> <li>- Utilizes creativity, originality <b>and/or</b> flexibility (individually and collaboratively) when solving problems.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Attempts</b> to choose the appropriate method, materials, tools, and/or techniques to solve the problem.</li> <li>- <b>Attempts to</b> utilize creativity <b>or</b> originality <b>or</b> flexibility (individually and collaboratively) when solving problems.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Does not</b> choose the appropriate method, materials, tools, and/or techniques to solve the problem.</li> <li>- <b>Does not</b> utilize creativity, originality and flexibility (individually and collaboratively) when solving problems.</li> </ul>
<b>3.3 Evaluate Solutions</b>	<ul style="list-style-type: none"> <li>- Analyzes and reflects on outcome(s) for <b>more than</b> effectiveness, completeness and/or accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyzes and reflects on outcome(s) for <b>all of the following:</b> effectiveness, completeness and/or accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyzes and/or reflects on outcome(s) for <b>some of the following:</b> effectiveness, completeness and/or accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyzes and/or reflects on outcome(s) for <b>one or none of the following:</b> effectiveness, completeness and/or accuracy.</li> </ul>

## Learning Expectation 4: Collaboration and Cooperation

	Exemplary	Proficient	Limited	Deficient
<b>4.1 Cooperate as an Individual</b>	<ul style="list-style-type: none"> <li>- Demonstrates listening skills appropriate for task/situation.</li> <li>- Contributes responsibly as an active participant and <b>encourages others</b>.</li> <li>- <b>Considers</b> other people's ideas and perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrates listening skills appropriate for task/situation.</li> <li>- Contributes responsibly as an <b>active</b> participant.</li> <li>- <b>Acknowledges</b> other people's ideas and perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Attempts to</b> demonstrate listening skills (but is easily distracted).</li> <li>- Contributes in a <b>limited</b> way as a responsible participant.</li> <li>- <b>Listens for</b> other people's ideas and perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Does not</b> demonstrate listening skills appropriate for task/situation.</li> <li>- <b>Does not</b> contribute responsibly as an active participant.</li> <li>- <b>Does not</b> acknowledge other people's ideas and perspectives.</li> </ul>
<b>4.2 Collaborate as a Group</b>	<ul style="list-style-type: none"> <li>- Effectively builds on others' ideas <b>from multiple perspectives</b>.</li> <li>- Demonstrate a willingness to compromise <b>resulting in a new insight</b>.</li> <li>- Utilizes technology <b>for all of the following:</b> collaborate, reflect and publish.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Effectively</b> builds on others' ideas.</li> <li>- <b>Demonstrates a willingness</b> to compromise.</li> <li>- Utilizes technology to collaborate, reflect <b>and/or</b> publish.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Attempts to</b> build on others' ideas and seek compromises.</li> <li>- <b>Limitedly</b> utilizes technology to collaborate, reflect and/or publish.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Does not</b> build on others' ideas.</li> <li>- <b>Does not</b> demonstrate a willingness to compromise.</li> <li>- <b>Does not</b> utilize technology to collaborate, reflect and/or publish.</li> </ul>

## Social and Civic Expectation 5: Respect and Responsibility (for self, community, world)

	<b>Exemplary</b>	<b>Proficient</b>	<b>Limited</b>	<b>Deficient</b>
<b>5.1 Decision Making</b> <i>(personal narrative)</i>	- Adopts skills and knowledge to make healthy choices <b>and demonstrates an understanding of future consequences.</b>	- <b>Adopts (utilize)</b> skills and knowledge to make healthy choices.	- <b>Identifies</b> the skills and knowledge necessary to make healthy choices.	- <b>Does not identify</b> the skills and knowledge necessary to make healthy choices.
<b>5.2 Behavior</b> <i>(discipline records)</i>	- <b>Consistently</b> demonstrates responsible personal and social behavior appropriate for setting/situation.	- <b>Independently</b> demonstrates responsible personal and social behavior appropriate for setting/situation <b>or has made significant improvement in this area.</b>	- Demonstrates responsible personal and social behavior appropriate for setting/situation <b>when prompted.</b>	- <b>Does not</b> use responsible personal and social behavior appropriate for setting/situation.
<b>5.3 Initiative</b> <i>(personal narrative)</i>	- <b>Consistently</b> exhibit the attributes of an independent thinker.	- Exhibit the attributes of an independent thinker <b>or has made significant improvement in this area.</b>	- Exhibit the attributes of an independent thinker <b>when prompted.</b>	- <b>Does not</b> exhibit the attributes of an independent thinker (desire to think for oneself)
<b>5.4 Intellectual Property</b> <i>(as demonstrated by work included in portfolio)</i>	- Respect intellectual property, work and ideas through proper citation and <b>annotation.</b>	- Respect intellectual property, work and ideas through <b>proper</b> citation.	- Respect intellectual property, work and ideas through <b>limited or inappropriate</b> citation.	- <b>Does not demonstrate</b> respect intellectual property, work and ideas through proper citation.
<b>5.5 Contribution / Participation</b> <i>(resume)</i>	- Actively contribute as members of school, local <b>and</b> global communities.	- <b>Actively contributes</b> to school, local or global communities.	- <b>Passively participates</b> in school, local or global communities.	- <b>Does not</b> participate or engage in school, local or global communities.
<b>5.6 Recognizing Value in Others</b>	- Exemplifies understanding and respect for the diversity among people and <b>its impact on community, cultural or global issues</b> through personal anecdote(s).	- <b>Exemplifies</b> understanding and respect for the diversity among people <b>using personal anecdote(s).</b>	- Demonstrates <b>limited</b> understanding and respect the diversity among people.	- <b>Does not demonstrate</b> understanding and respect for the diversity among people.

To be found proficient, one must meet all indicators in that category, if not then student is found limited.